

HMI111 - Introduction to Residential Wiring

| Week | Outcomes | Format | Hours | Topic/Content | Readings | Assignments | Assessment | Resources |
|------|----------|---------|-------|------------------------------------------|-----------------|--------------|---------------|------------------------|
| 1-2 | 1 | Lecture | 4 | Interpret Canadian electrical code | Unit 1 pp. 1-7 | P. 7 Q. 1-12 | Assign. to be | Residential Electrical |
| | | | | pertaining to residential installations. | Code sec. 0, 2 | Questions | handed in | Book and Code book. |
| | | | | | | from end of | | |
| | | | | | | chapters | | |
| | | | | Describe | | | | |
| | | | | Technical drawings, visualizing a | Unit 2 pp. 9- | Ques. 1-20 | Assign. to be | |
| | | | | building, building views, symbols, | 20 | | handed in | |
| | | | | notations and scale. Drawings and | | | | |
| | | | | specifications. | | | | |
| | 1,2 | Lab | 2 | Apply | | | | |
| | | | | Architectural, electrical and | | | Assign. to be | |
| | | | | residential drawings to determine | | | handed in | |
| | | | | installation requirements. | | | | |
| | | | | Codes and standards, testing and | | | | |
| | | | | units of measure. | | | | |
| 3-4 | 1,2,6 | Lecture | 4 | <u>Identify</u> | Units 5,6,7 (to | Questions | Assign. to be | Residential Electrical |
| | | | | | p. 123) | from end of | handedin | book and Code book. |
| | | | | | Code sec. 0, 2 | chapters | | |
| | | | | Interpret the alphanumerical lines | | | | |
| | | | | Select as required; wiring, boxes, | | | | |
| | | | | service panel size and conduit. | | | | |
| | | | | Describe | | | | |
| | | | | Overhead service and mast type, | | | | |
| | | | | underground services, main service | | | | |
| | | | | disconnect and grounding. | | | | |
| | | Lab | 2 | Explain | | | Assign. to be | |
| | | | | Bonding, ratings for fuses and circuit | | | handed in | |
| | | | | breakers, panels and loads. | | | | |
| | | | | Apply | | | | |
| | | | | Demonstrate competency with | | | | |
| | | | | metric and imperial scale | | | | |

| 5-6 | 2, 3, 4, 5,6,7 1,2 (test) | Lecture | 4 | Describe / Explain the method of estimating required wiring, boxes, service panel sizes and conduit. | Unit 7 (cont.) Code sec. 4,12 | Questions from end of chapters | Assign. to be handed in Rev/test #1 (in week 6) | Residential Electrical book and Code book |
|-----|----------------------------------------|---------|---|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|--------------------------------------|-----------------------------------------------------------------|----------------------------------------------|
| | | | | Determine conductor sizes and types, wiring methods, wire connections, voltage drop and neutral sizing for services. | | | | |
| | | Lab | 2 | Apply | | | | |
| | | | | Calculate conduit fill where all conductors are the same size and insulation type. | Unit 7 Code sec. 12 | Questions from end of chapters | Assign. to be handed in | |
| 7,8 | 1,2 | Lecture | 4 | Explain Interpret the regulations of CEC regarding wiring methods for installations operating at 750 volts or less. | Unit 7 (p. 123 on), 11, 12 Code sec. 12 | Questions from end of chapters | Assign. to be handed in | Residential Electrical book and Code book |
| | 2,3,4,5, 6, 7 | Lab | 2 | Calculate conduit fill where the conductors have different sizes. | | | Assign. to be handed in | |
| 9 | 1,2 | Lecture | 2 | Wire sizes and loads. | | | | |
| | 2,3,4,5, 6, 7 | Lab | 1 | Calculate the maximum number of conductors sized # 14 to # 6 that is permitted in a box. | | | Assign. to be handed in | |
| 10 | 1,2 | Lecture | 3 | Review / test # 2 | | | Rev/test #2 (in week 10) | Residential Electrical book and CEC. |

| 11,12, | 1,2 | Lecture | 4 | <u>Identify</u> | Units 14, 15, | Questions | Assign. to be | Residential Electrical |
|--------|------------|---------|---|----------------------------------------|---------------|-------------|---------------|------------------------|
| | | | | | 16 | from end of | handed in | book and CEC. |
| | | | | | | chapters | | |
| | | | | Assess electrical outlets and fixtures | Code sec. 12, | | | |
| | | | | needed in a single family dwelling. | 26 | | | |
| | | | | Special purpose outlets for ranges, | Code sec. 26 | | | |
| | | | | counter mounted cooking units, wall | | | | |
| | | | | mounted ovens, disposals and | | | | |
| | | | | dishwashers; including laundry | | | | |
| | | | | appliances and attic. | | | | |
| | | | | Describe | | | | |
| | | | | Determine electrical requirements | Units 17, 18 | Questions | Assign. to be | |
| | | | | for oil, gas, electric heating and air | Code sec. 62 | from end of | handed in | |
| | | | | conditioning. | | chapters | | |
| | | | | Uses and installations of electrical | | | | |
| | | | | conduit. | | | | |
| | | | | Requirements for service grounding | | | | |
| | | | | and flexible metal conduit. | | | | |
| | 2,3,4,5,6, | Lab | 2 | Apply | | | Assign. to be | |
| | 7 | | | | | | handed in | |
| | | | | Voltage drop calculations. | | | | |
| | | | | Calculations using CEC Table D-3. | | | | |
| | | | | Calculations using CEC Table D-3. | | | | |

| 13,14 | 1,2 | Lecture | 4 | <u>Identify</u> | | | | |
|-------|------------|---------|---|-------------------------------------|-----------------|-------------|----------------|-------------------------------|
| | | | | High temperature insulated | Units 14-18 | Questions | Assign. to be | Residential Electrical |
| | | | | conductors, wire device, breaker or | (also 11, 12) | from end of | handed in | book and Code book |
| | | | | switch. | Code sect. 12, | chapters | | |
| | | | | | 26 | | | |
| | | | | Three - wire circuits | | | | |
| | | | | Describe (Wiring methods) | | | | |
| | | | | Assess branch circuits for the | Unit 11 | | | |
| | | | | bedrooms, study hall, living room, | Pg. 195-211 | | | |
| | | | | front entrance, bathrooms and | | | | |
| | | | | kitchens. | | | | |
| | | | | <u>Identify</u> | Code sec. 0, 2, | | | |
| | | | | | 4, 12, 26 | | | |
| | | | | Grounded and ungrounded | | | | |
| | | | | conductors (color coding). | | | | |
| | | | | Toggle switches. | | | | |
| | | | | Describe | | | | |
| | | | | Operation that each type of toggle | | | | |
| | | | | switch performs. | | | | |
| | | | | <u>Explain</u> | | | | |
| | | | | Various ways to bond wiring. | | | | |
| | | | | How to design circuits. | | | | |
| | 2,3,4,5,6, | Lab | 2 | Apply | | | Assign. to be | |
| | 7, | | | | | | handed in | |
| | | | | Correct wiring connections the CEC | Units 14-18 | | Assign. to be | |
| | | | | requires. | | | handedin | |
| 15 | 1,2 | Lecture | 3 | Review and Test # 3 | | | Rev / Test # 3 | |
| | | | | | | | (in week 15) | |
| 16 | | | | Review. | | | | |